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| **Standard** | **Objective(s)** |
| **K.CC.A.2** Count forward beginning from a given number within the known sequence (instead of having to begin at 1). | Students will count forward beginning from 10 up to 19.  Students will count forward on a number line using hops.  Student will identify a number that comes after a certain number |
| **Materials** | |
| 1. Number line sheet 2. Students can make a frog and a rabbit from construction papers (Optional). | |
| **Procedures** | |
| 1. Review the previous lesson by counting forward from 6 to 10 on a number line. 2. **I do**- Place the frog on number 10 on a number line. Say, the frog is sitting on number 10. Say, I am going to hop with this frog together and move forward! Stand up and hop once and say, now I am on number 11. Hop again and say, now I am on number 12. Repeat the process until you reach 14. 3. **We do**- Ask students to stand up. Together, have students place the frog on number 11 on a number line. Then tell them to hop together as they move the frog on a number line. Hop once and ask, what number are we on now? Hope again and ask the same. Do the same until you reach 15. 4. **You do**- Ask student place the frog on number 13. Then ask them to hop together with the frog until they reach 17. 5. Ask student place the rabbit on number 14. Say, can you hop and count to 18? Have them hop as they move the rabbit on their number line. Do the same with starting from 15 to 19. | |
| **Accommodations** | **Assessment** |
| If students are not willing to stand up, they can sit and move their frog and rabbit. | Teacher observation and evaluation of objects and their placement on the number line.  Exit Ticket |