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| **Standard** | **Objective(s)** |
| **K.CC.A.2** Count forward beginning from a given number within the known sequence (instead of having to begin at 1). | Students will count forward beginning from 6,7,8,9 up tp 10.Students will use an object (toy car) to count forward on a number line.Student will identify a number that comes after a certain number |
| **Materials** |
| 1. A small object (toy car)
2. Number line sheet
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| **Procedures** |
| 1. Review the previous lesson by counting up using unifix cubes and a number line.
2. **I do**- Place a car on 6 on a number line. Say, I see this car is on number 6 on a number line. Move the car to the right. Say, now this car is on number 7. Move the car to the right again. Say, now the car is on number 8. 8 comes after 7. Move the car again. Say, now the car is on number 9. Move the car again and say, now the car is on number 10. 10 comes after 9!
3. **We do**- Together, have students place the car on number 7 on a number line. Then ask, what comes after seven? Have students move the car to the right and say, now we are on 8. Ask again, what comes after 8? Then have them move the car to the right and say, now we are on 9. Do the same until you reach 10.
4. **You do**- Ask student place the car on number 8. Ask, do you move the car to the right or left to count forward? Say, what comes after 8? Have students repeat the process until they reach 10.
5. Ask student place the car on number 9. Say, what number comes after 9?
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| **Accommodations** | **Assessment** |
| Small objects (such as cars) that has number sticker (6-10) on them.Provide a number line sheet with numbers on the bottom instead of a blank one. | Teacher observation and evaluation of objects and their placement on the number line.Exit Ticket |